

2004 CRITICAL ISSUES TIMELINE

STATE BOARD OF EDUCATION

JANUARY

- Additional discussion regarding AIMS Dual Purpose Assessment - Update on RFP. Board may decide to determine implementation policy.
- Initial presentation and discussion of Arizona Science Standards Articulated by Grade Level - proposed Board action in April.
- ELL Proficiency Standards - possible Board consideration for approval.
- Proposed rulemaking for Alternative Project Delivery Methods Procurement Rules.
- Notice of Final Rulemaking to be considered by the Board for ESS Rules on administrative hearing consolidation, educational interpreter requirements and Braille literacy requirements.
- AIMS 8th Grade Math Cut Score Adjustment - Presentation and Discussion.

FEBRUARY

- Teacher Preparation Program Institutional Recommendation Renewals.
- Additional discussion regarding AIMS Dual Purpose Assessment - Update on RFP.
- Early Childhood Certification/Endorsement Rules - Public hearing.
- Structured English Immersion Endorsement Rules - Board discussion and possible action for Notice of Proposed Rulemaking.
- AIMS 8th Grade Math Cut Score Adjustment - Request for Action.
- Presentation of the Career and Technical Education Project.
- Presentation and discussion of school improvement process and solutions teams.

MARCH

- Initial conversation requested by the Governor regarding defining "master teacher". Opportunity for public input.
- Additional discussion regarding AIMS Dual Purpose Assessment - Review of RFP responses and ADE recommended contract award.
- Early Childhood Certification/Endorsement Rules - possible recommendation for Final Rulemaking by the Board.
- Presentation of AZ READS implementation (K-3 Reading Focus) recommendations, including: defining "Motivational Assessment" and "Intensive Reading Instruction."
- Initial presentation and discussion of comprehensive curriculum - proposed declarations from schools on all implementation of academic standards for future consideration.

APRIL

- Alternative Project Delivery Methods Procurement Rules - Public hearing and possible recommendation for Final Rulemaking by the Board.
- Consideration to adopt articulated science academic standards.
- Possible review of upcoming ADE training and professional development opportunities (SEI Super Seminar II, Mega Conference, Best Practices Conference, Discipline Institute, etc...)
- Presentation of AZ READS implementation (K-3 Reading Focus), including: possible adoption of definitions for "Motivational Assessment" and "Intensive Reading Instruction."
- Additional discussion of master teachers – possibly outside of Phoenix area.

MAY

- Possible study session on Certification and Certification Task Force recommendations. Update on endorsements should be included, including the Governor's request regarding the middle school endorsement and literacy preparation.
- Request an update on ADE professional development opportunities and best practices.
- Update on the Blue Ribbon Technology Task Force and discussions regarding SAIS, collection of Data and Definitions of Critical Elements Such as Dropout Rate.
- Possible discussion of rulemaking regarding online bidding for school procurement.
- Initial presentation and discussion of Service Learning and required guidelines to be adopted by the Board.
- Review status of SEI Endorsement discussions.

JUNE

- Presentation of Certification Task Force recommendations to the Board for possible consideration of beginning rulemaking.
- Possible presentation and discussion of AIMS DPA scoring.
- Possible presentation on ADE plan to streamline requirements on schools and districts.
- Possible presentation and discussion of intervention plan for "failing schools".
- Presentation on Superintendent's Initiative to make Reading First Training available to all schools.
- Initial presentation and discussion of AZ LEARNS decisions required for 2004.
- Consideration to adopt Service Learning Guidelines.

JULY - No Proposed Activity this Month

AUGUST

- Generally focused on AZ LEARNS.
- Begin discussions of remediation, intervention, etc.... what we have now, what's working, what are other states doing
- Discussion of Early Childhood Special Education Endorsement and Certification Rulemaking to begin.
- Possible discussion of rulemaking regarding norm-referenced test viewing guidelines.

SEPTEMBER

- Possible Study Session on Student Assessment and Accountability, including review of AIMS data and projections of impact in 2006 when the graduation requirement begins.
- Evaluation Report on AZ 5-Year State Plan for Adult Education (7/00-6/05).

OCTOBER

- Possible Discussion of Regulatory Changes after IDEA Reauthorization.

NOVEMBER

DECEMBER

- Review Early Childhood Education Standards Implementation.
- Possible discussion of best practice models across the state.